

**Karen B. Salmon, Ph.D.**

State Superintendent of Schools

Maryland Report Card

## **2019 Progress Report**

State and School Systems



### **Maryland State Department of Education**

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**[Reportcard.msde.maryland.gov](http://Reportcard.msde.maryland.gov)**

# An Introduction from the State Superintendent of Schools....



We are preparing students for a brighter future. That starts with better schools.

Continuous improvement is the cornerstone of every great educational system, and Maryland is committed to making our schools the best in the nation.

We have a lot to celebrate in Maryland when it comes to public education: award-winning schools, nationally recognized educators, and outstanding students across the State. Excellence, however, is an ongoing upward spiral; and excellence is our goal in every school for each student we serve.

The federal Every Student Succeeds Act (ESSA), passed in 2015, required states to develop long term plans to make sure schools provide a quality education for all students. Maryland's detailed plan to implement ESSA addressed accountability and innovation. The plan, written over the course of 18 months with unprecedented input and support of stakeholders, was approved by the U.S. Department of Education in early 2018.

As part of our ESSA plan, we launched the Maryland Report Card website in December 2018 to engage and inform families, educators, and other community members. The website features individual school report cards, which measure a wide range of factors. In addition to achievement on State assessments, the Maryland School Report Card looks at factors such as growth in achievement, high school graduation rates, student access to a well-rounded curriculum, progress in achieving English language proficiency, and readiness for postsecondary success. The information is available online in a searchable and user-friendly format.

The 2019 Maryland School Report Card adds valuable new information, including the results from a statewide school survey, State science assessment results for elementary and middle school students, and indicators of improvement since 2018 for each school. The survey, which was taken by students, grades 5 through 11, and educators in every school, provides information about safety, community, environment, and relationships, all of which are important factors in supporting a positive learning environment for all students. There is also detailed information about the performance of student groups since schools are accountable for serving all learners.

The Maryland School Report Card is designed to help families, educators, policymakers, and the public gain a better understanding of how each school is performing on ESSA accountability measures, as part of a larger conversation about the success of our education system. The Maryland Report Card website provides information to support ongoing discussions about school performance and allows us to work toward improving those schools who need additional support, while recognizing those who are achieving excellence so that we can emulate their success.

We will continue to improve the Maryland Report Card each year, just as we continue to improve our schools. Together, we are working to build a future that is for everyone. Thank you for being a partner on this journey.

Best Regards,

Karen B. Salmon, Ph.D.  
State Superintendent of Schools

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# What do the performance indicators mean?

## Academic Achievement

The Academic Achievement indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by the Maryland Comprehensive Assessment Program (MCAP), this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

## Academic Progress

The Academic Progress indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science and social studies, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for Academic Growth by student growth percentiles, for science and social studies by the percentage of students achieving proficiency, and for Credit for Completion of a Well-Rounded Curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

## Graduation Rate

The Graduation Rate indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of 9th grade students graduating within four years or five years, respectively.

## Progress in Achieving English Language Proficiency

The Progress in Achieving English Language Proficiency indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for English language learners. The goal for English language learner students is to attain English language proficiency within six years. School points are determined by the percentage of English learners achieving or making progress toward attaining proficiency.

## Readiness for Post-Secondary Success

The Readiness for Postsecondary Success indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

## School Quality and Student Success

The School Quality and Student Success indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and math (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

# What's new in the 2019 Maryland Report Card

## Improvement for all Measures

The Report Card now shows whether a school improved its performance on each indicator, compared to the previous school year (in this case 2017-2018).

## School Survey Results

Describing a school with traditional measures such as academic achievement, graduation rates, and attendance is important, but these alone cannot capture the quality and character of school life. That's why the Maryland accountability system also includes a statewide school survey of students and educators. The results of the school survey are now factored into the School Quality and Student Success indicator scores for each school and for each school district as a whole. The survey, which was taken by students, grades 5 through 11, and educators in every school, provides information about safety, community, environment, and relationships, all of which are important factors in supporting a positive learning environment for all students.

## Science

For elementary and middle schools, the Academic Progress indicator score now includes the performance of 5th and 8th grade students on the Maryland Integrated Science Assessment (MISA), which is administered annually in the spring.

# Maryland State Data

Attendance Rate %	State 2019	State 2018
Elementary	94.8	94.8
Middle	94.4	94.5
High	91.1	91.1

Cohort Graduation Rate %	State 2019	State 2018
2019 (4-Year Rate)	86.86	
2018 (4-Year Rate)		87.12
2018 (5-Year Rate)	88.91	

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of the 2013-2014 school year the State and each school and school system would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of four years and at the end of five years.

The cohort graduation rate data for 2019 is the four-year rate for the student cohort entering 9th grade for the first time in fall 2015 and graduating no later than 2019. The cohort graduation rate data for 2018 is the four-year rate for the student cohort entering 9th grade for the first time in fall 2014 and graduating no later than 2018. The 2018 five-year rate is the same cohort graduating no later than 2019.

# Allegany County

## 2018 - 2019 Report Card

Allegany County (01)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.3	✓	✓
Academic Progress	35.0	24.2	n/a	✗
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	27.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.7	✗	✓
Academic Progress	31.5	17.8	n/a	✗
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	22.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.5	✗	✓
Graduation Rate	15.0	13.6	✗	✓
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
Readiness for Post-Secondary Success	10.0	8.5	n/a	✓
School Quality and Student Success	35.0	17.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	82.4% / 92.3% / na	✓	✗	52.9% / 100% / na	✓	✓
Black/African Amer.	37% / 15.7% / 9.5%	✓	✗	37% / 19.6% / 38.1%	✓	✓
Hispanic/Latino	37.9% / 32.3% / 21.4%	✓	✓	44.8% / 61.3% / 46.2%	✓	✓
White	48.1% / 40.6% / 32.3%	✓	✓	51.4% / 50.4% / 56.3%	✓	✓
Two or more races	36.7% / 33.6% / 46.2%	✓	✓	45.3% / 35.4% / 51.9%	✓	✓
Students w/Disabilities	24.7% / 9.7% / 19.4%	✗	✓	20.1% / 9.7% / 17.5%	✗	✓
Econ. Disadvantaged	34.6% / 25% / 18.8%	✓	✓	38.6% / 35.6% / 39.4%	✓	✓
<b>All Students</b>	<b>47.2% / 39.7% / 31.8%</b>	✓	✓	<b>50.5% / 49% / 55.5%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	81.82 %	✗	✓	81.82 %	✗	✓
White	91.04 %	✓	✓	91.69 %	✓	✓
Students w/Disabilities	72.41 %	✗	✓	75.86 %	✗	✓
Econ. Disadvantaged	87.86 %	✓	--	90.64 %	✓	--
<b>All Students</b>	<b>90.39 %</b>	✗	✓	<b>91.12 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Anne Arundel County

## 2018 - 2019 Report Card

Anne Arundel County (02)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.9	✗	✓
Academic Progress	35.0	20.8	n/a	✓
Progress in Achieving English Language Proficiency	10.0	6.2	✓	✗
School Quality and Student Success	35.0	28.7	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.6	✗	✗
Academic Progress	31.5	18.0	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.0	✓	✗
School Quality and Student Success	35.0	24.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	17.9	✗	✓
Graduation Rate	15.0	13.5	✓	✓
Progress in Achieving English Language Proficiency	10.0	4.0	✓	✗
Readiness for Post-Secondary Success	10.0	9.0	n/a	✓
School Quality and Student Success	35.0	18.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	22.6% / 31.5% / 25%	✗	✓	39.6% / 45.3% / 53.3%	✓	✓
Asian	63.4% / 60.9% / 73%	✓	✓	67.1% / 67.6% / 77.9%	✓	✓
Black/African Amer.	21.4% / 18.8% / 25.3%	✗	✓	30.9% / 30.1% / 41.8%	✓	✓
Hispanic/Latino	27% / 24% / 30.4%	✗	✓	36% / 32.5% / 46.3%	✓	✓
HI/Pac. Islander	46.9% / 35.9% / 45.5%	✓	✓	59.4% / 56.4% / 36.4%	✓	✓
White	53.6% / 51.7% / 57.7%	✗	✓	60.9% / 59.7% / 70.3%	✓	✓
Two or more races	42.1% / 41.7% / 45.7%	✗	✓	51.6% / 53.1% / 66.7%	✓	✓
Students w/Disabilities	11.6% / 7.8% / 13%	✗	✓	11.8% / 8.9% / 18.5%	✓	✓
English Learner	15.4% / 4.4% / 10%	✗	✓	16.9% / 5% / 7.3%	✗	✓
Econ. Disadvantaged	16.2% / 13.5% / 21.3%	✓	✓	25% / 21.9% / 34.5%	✓	✓
<b>All Students</b>	<b>42.2% / 40.1% / 47.6%</b>	✗	✓	<b>50.3% / 49% / 61.5%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	95.89 %	✓	✓	98.17 %	✓	✓
Black/African Amer.	86.38 %	✓	✗	89.22 %	✓	✗
Hispanic/Latino	79.01 %	✗	✓	80.83 %	✗	✓
White	92.05 %	✓	✓	93.56 %	✓	✓
Two or more races	88.85 %	✗	✗	91.96 %	✗	✓
Students w/Disabilities	66.09 %	✗	✓	71.25 %	✗	✓
English Learner	48.45 %	✗	✓	53.37 %	✗	✓
Econ. Disadvantaged	2.44 %	✓	--	54.05 %	✓	--
<b>All Students</b>	<b>89.2 %</b>	✓	✓	<b>91.15 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Baltimore City

## 2018 - 2019 Report Card

**Baltimore City (30)**

**Grade Levels: Elementary / Middle / High**

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.3	✗	✓
Academic Progress	35.0	15.9	n/a	✗
Progress in Achieving English Language Proficiency	10.0	5.6	✓	✗
School Quality and Student Success	35.0	17.8	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.3	✗	✓
Academic Progress	31.5	15.2	n/a	✗
Progress in Achieving English Language Proficiency	10.0	2.8	✓	✗
School Quality and Student Success	35.0	16.0	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.7	✗	✓
Graduation Rate	15.0	11.0	✗	✓
Progress in Achieving English Language Proficiency	10.0	3.6	✓	✗
Readiness for Post-Secondary Success	10.0	7.9	n/a	✓
School Quality and Student Success	35.0	12.5	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	32.4% / 11.5% / na	✓	✓	30.3% / 28.6% / na	✓	✓
Asian	62.1% / 57% / 63.6%	✓	✗	56.5% / 64% / 85.7%	✓	✓
Black/African Amer.	13.7% / 9.2% / 17.8%	✗	✓	15% / 18.2% / 29.1%	✗	✓
Hispanic/Latino	20% / 16.4% / 25%	✓	✓	19.6% / 26.5% / 35.1%	✓	✓
HI/Pac. Islander	26.5% / 46.4% / na	✓	✓	11.8% / 42.9% / na	✗	✓
White	47.8% / 43.1% / 57%	✓	✓	44.3% / 53.1% / 66.4%	✓	✓
Two or more races	32.3% / 38.7% / 61.1%	✓	✓	41% / 50.5% / 76.5%	✓	✓
Students w/Disabilities	6.5% / 6% / 12.1%	✗	✓	5.2% / 5.8% / 10.7%	✗	✓
English Learner	11.7% / 4.7% / 3.4%	✗	✗	9.8% / 8% / 7.5%	✗	✓
Econ. Disadvantaged	11% / 7% / 13.3%	✓	✓	12.1% / 15.1% / 23.2%	✓	✓
<b>All Students</b>	<b>17.9% / 13.5% / 21.8%</b>	✗	✓	<b>18.6% / 22.7% / 32.9%</b>	✗	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	97.83 %	✓	✓	97.83 %	✓	✓
Black/African Amer.	73.46 %	✗	✓	76.4 %	✗	✗
Hispanic/Latino	54.91 %	✗	✓	58.35 %	✗	✓
White	72.94 %	✗	✓	74.04 %	✗	✓
Students w/Disabilities	52.17 %	✗	✓	55.61 %	✗	✗
English Learner	51.22 %	✗	✓	54.74 %	✗	✓
Econ. Disadvantaged	72.69 %	✓	--	75.88 %	✓	--
<b>All Students</b>	<b>72.18 %</b>	✗	✓	<b>75.02 %</b>	✗	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Baltimore County

### 2018 - 2019 Report Card

Baltimore County (03)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.7	✗	✗
Academic Progress	35.0	18.6	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.8	✓	✗
School Quality and Student Success	35.0	26.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.4	✗	✓
Academic Progress	31.5	14.1	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.6	✗	✗
School Quality and Student Success	35.0	21.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	14.6	✗	✓
Graduation Rate	15.0	13.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	3.5	✓	✗
Readiness for Post-Secondary Success	10.0	8.1	n/a	✗
School Quality and Student Success	35.0	15.3	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	17% / 14.4% / 22.7%	✓	✓	22.1% / 29.9% / 55%	✓	✓
Asian	63.5% / 49.3% / 59.5%	✗	✗	62% / 57.7% / 69.9%	✓	✓
Black/African Amer.	20.8% / 9.4% / 19.2%	✗	✗	26.1% / 22.8% / 35.2%	✓	✓
Hispanic/Latino	22.8% / 12.2% / 25.7%	✗	✗	25.6% / 22.1% / 38.1%	✓	✓
HI/Pac. Islander	21.6% / 24.3% / na	✗	✓	27% / 51.4% / na	✓	✓
White	52.1% / 37.7% / 53%	✗	✗	53.8% / 48.5% / 66.4%	✓	✓
Two or more races	35.7% / 23.9% / 34.9%	✗	✓	41% / 38.2% / 61.5%	✓	✓
Students w/Disabilities	10.1% / 6.1% / 6%	✗	✓	8.8% / 6.2% / 9.5%	✗	✓
English Learner	19.5% / 4.6% / 5.4%	✗	✓	15.1% / 4.3% / 2.8%	✗	✓
Econ. Disadvantaged	16.6% / 7.8% / 14.5%	✓	✗	20.8% / 17.6% / 30.4%	✓	✓
<b>All Students</b>	<b>36.8% / 23.9% / 36.4%</b>	✗	✗	<b>40% / 35.7% / 51.3%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	97.15 %	✓	✓	97.56 %	✓	✓
Black/African Amer.	89.19 %	✓	✗	90.08 %	✓	✗
Hispanic/Latino	75.5 %	✗	✗	77.11 %	✗	✗
White	91.05 %	✓	✓	91.52 %	✓	✓
Two or more races	85.77 %	✗	✗	86.22 %	✗	✗
Students w/Disabilities	71.77 %	✓	✓	73.68 %	--	✓
English Learner	56.94 %	✗	✓	59.93 %	✗	✓
Econ. Disadvantaged	88.26 %	✓	--	90.24 %	✓	--
<b>All Students</b>	<b>89.16 %</b>	✓	✓	<b>89.9 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Calvert County

### 2018 - 2019 Report Card

Calvert County (04)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.4	✗	✗
Academic Progress	35.0	19.7	n/a	✗
Progress in Achieving English Language Proficiency	10.0	8.1	✓	✓
School Quality and Student Success	35.0	29.3	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.0	✓	✓
Academic Progress	31.5	20.4	n/a	✓
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✓
School Quality and Student Success	35.0	26.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	20.0	✗	✓
Graduation Rate	15.0	14.1	✓	✗
Progress in Achieving English Language Proficiency	10.0	8.1	✓	✓
Readiness for Post-Secondary Success	10.0	9.7	n/a	✓
School Quality and Student Success	35.0	24.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	79.2% / 73.8% / 76.9%	✓	✓	66.7% / 80% / 84.6%	✓	✓
Black/African Amer.	35.6% / 26.2% / 39.6%	✓	✓	39.3% / 41% / 59.6%	✓	✓
Hispanic/Latino	49.8% / 40.1% / 44.9%	✓	✗	50.7% / 48.2% / 72.9%	✓	✓
White	61.5% / 51.1% / 56.7%	✓	✓	58% / 62.8% / 80.5%	✓	✓
Two or more races	53.2% / 46.9% / 51.8%	✓	✓	51.7% / 59.9% / 72.3%	✓	✓
Students w/Disabilities	12.8% / 11.2% / 8.7%	✗	✓	11.9% / 12.5% / 23.2%	✗	✓
English Learner	26.4% / 15.2% / 18.2%	✓	✗	27.5% / 19.4% / 36.4%	✓	✓
Econ. Disadvantaged	31.3% / 19.7% / 24.2%	✗	✓	30.1% / 29.6% / 60.7%	✓	✓
<b>All Students</b>	<b>56.8% / 47.2% / 53.8%</b>	<b>✓</b>	<b>✓</b>	<b>54.6% / 59% / 76.6%</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	91.91 %	✓	✗	94.8 %	✓	✗
Hispanic/Latino	87.93 %	✗	✗	89.66 %	✗	✗
White	94.64 %	✓	✗	95.16 %	✓	✓
Two or more races	91.78 %	✗	✗	90.67 %	✗	✗
Students w/Disabilities	73.61 %	✗	✗	78.08 %	✗	✓
Econ. Disadvantaged	90.91 %	✓	--	93.41 %	✓	--
<b>All Students</b>	<b>93.94 %</b>	<b>✓</b>	<b>✗</b>	<b>94.72 %</b>	<b>✓</b>	<b>✗</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Caroline County

## 2018 - 2019 Report Card

Caroline County (05)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.6	✗	✓
Academic Progress	35.0	21.9	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✓
School Quality and Student Success	35.0	27.1	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.2	✗	✗
Academic Progress	31.5	15.8	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.0	✓	✗
School Quality and Student Success	35.0	23.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.9	✗	✗
Graduation Rate	15.0	13.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	4.5	✓	✓
Readiness for Post-Secondary Success	10.0	9.1	n/a	✓
School Quality and Student Success	35.0	18.4	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	78.6% / 66.7% / na	✓	✗	78.6% / 66.7% / na	✓	✓
Black/African Amer.	16% / 13% / 25.4%	✓	✓	26.1% / 26.6% / 34.3%	✓	✓
Hispanic/Latino	29.9% / 22.1% / 27.3%	✗	✓	37.5% / 25.9% / 37.5%	✓	✓
White	47.8% / 34.8% / 53.6%	✓	✗	54.6% / 43% / 60.4%	✓	✓
Two or more races	33% / 25.3% / 28%	✗	✗	41.5% / 30.8% / 52%	✓	✓
Students w/Disabilities	14.2% / 6.1% / 23.8%	✓	✓	10% / 7% / 23.8%	✓	✓
English Learner	17.1% / 6.2% / 0%	✗	✗	30.7% / 3.1% / 0%	✓	✓
Econ. Disadvantaged	22.1% / 16.9% / 25.6%	✗	✗	27.5% / 26% / 29.9%	✗	✓
<b>All Students</b>	<b>40% / 29.8% / 43.7%</b>	✓	✗	<b>47.4% / 37.9% / 52.4%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	86.44 %	✓	✗	89.66 %	✓	✗
Hispanic/Latino	76.19 %	✗	✓	78.57 %	✗	✓
White	90.87 %	✓	✓	91.67 %	✓	✓
Econ. Disadvantaged	89.19 %	✓	--	90.79 %	✓	--
<b>All Students</b>	<b>88.69 %</b>	✓	✓	<b>89.97 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Carroll County

### 2018 - 2019 Report Card

Carroll County (06)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.9	✗	✓
Academic Progress	35.0	21.5	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.6	✓	✓
School Quality and Student Success	35.0	28.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.6	✗	✓
Academic Progress	31.5	19.4	n/a	✗
Progress in Achieving English Language Proficiency	10.0	5.9	✗	✓
School Quality and Student Success	35.0	26.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	21.6	✗	✓
Graduation Rate	15.0	14.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	6.3	✓	✗
Readiness for Post-Secondary Success	10.0	8.1	n/a	✓
School Quality and Student Success	35.0	23.1	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	61.5% / na / na	✓	✓	38.5% / na / na	✓	✓
Asian	77.1% / 72.6% / 80.9%	✓	✓	64.5% / 80.3% / 93.6%	✓	✓
Black/African Amer.	48.6% / 29.5% / 37.2%	✓	✓	48.1% / 56.4% / 55.3%	✓	✓
Hispanic/Latino	47.3% / 33.5% / 51.7%	✗	✓	42.7% / 45.8% / 60.7%	✓	✓
HI/Pac. Islander	60% / 30.8% / na	✗	✗	70% / 69.2% / na	✓	✓
White	64% / 53% / 65.9%	✗	✓	58.6% / 65.6% / 79.7%	✓	✓
Two or more races	51.1% / 36.5% / 44.4%	✗	✓	47.3% / 56.6% / 68.2%	✓	✓
Students w/Disabilities	19.6% / 12.3% / 19.9%	✗	✓	14.3% / 16% / 27.2%	✗	✓
English Learner	34.2% / 11.1% / 5.6%	✓	✓	17.9% / 12.1% / 16.7%	✓	✓
Econ. Disadvantaged	37.4% / 19.4% / 26.4%	✓	✓	32.9% / 37.2% / 44.9%	✓	✓
<b>All Students</b>	<b>62.1% / 50.7% / 63.8%</b>	✗	✓	<b>56.8% / 64% / 77.8%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	100 %	✓	✓	100 %	✓	✗
Black/African Amer.	92.86 %	✓	✗	93.1 %	✓	✗
Hispanic/Latino	89.32 %	✗	✓	91.26 %	✗	✓
White	96.6 %	✓	✓	97.13 %	✓	✓
Two or more races	86.96 %	✓	✗	89.13 %	✓	✗
Students w/Disabilities	83.24 %	✓	✓	84.92 %	✓	✓
Econ. Disadvantaged	89.53 %	✓	--	93.1 %	✓	--
<b>All Students</b>	<b>95.99 %</b>	✓	✓	<b>96.6 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Cecil County

### 2018 - 2019 Report Card

Cecil County (07)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.1	✗	✓
Academic Progress	35.0	20.9	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	26.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.9	✗	✗
Academic Progress	31.5	17.4	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.1	✗	✓
School Quality and Student Success	35.0	20.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	17.1	✗	✓
Graduation Rate	15.0	13.7	✓	✓
Progress in Achieving English Language Proficiency	10.0	6.2	✓	✓
Readiness for Post-Secondary Success	10.0	8.4	n/a	✓
School Quality and Student Success	35.0	14.9	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	na / 10% / na	✗	✗	na / 50% / na	✓	✗
Asian	76.9% / 64.3% / 46.2%	✓	✓	69.2% / 71.4% / 70%	✓	✓
Black/African Amer.	20.5% / 16.3% / 18.6%	✗	✓	28.4% / 23.6% / 30.6%	✓	✓
Hispanic/Latino	25.8% / 21.8% / 16.7%	✗	✓	28.6% / 35.7% / 44.9%	✓	✓
White	41.5% / 36.8% / 45.9%	✗	✓	46.5% / 48.7% / 62.6%	✓	✓
Two or more races	36.5% / 29.1% / 34.1%	✓	✓	37.7% / 38.6% / 47.5%	✓	✓
Students w/Disabilities	8.5% / 7.2% / 7.8%	✗	✗	5.2% / 8.7% / 10.1%	✗	✓
English Learner	21.5% / 2.2% / 0%	✓	✓	18.4% / 6.8% / 0%	✓	✓
Econ. Disadvantaged	20.8% / 14.6% / 21.4%	✓	✓	24.2% / 27.4% / 38.2%	✓	✓
<b>All Students</b>	<b>38.2% / 33.5% / 41.7%</b>	<b>✗</b>	<b>✓</b>	<b>43.1% / 45% / 58.4%</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	84.96 %	✓	✗	86.84 %	✓	✗
Hispanic/Latino	82.81 %	✗	✗	82.81 %	✗	✗
White	92.05 %	✓	✓	92.84 %	✓	✓
Two or more races	98.28 %	✓	✓	98.28 %	✓	✓
Students w/Disabilities	74.11 %	✓	✓	76.11 %	✓	✗
Econ. Disadvantaged	93.51 %	✓	--	95.26 %	✓	--
<b>All Students</b>	<b>91.25 %</b>	<b>✓</b>	<b>✓</b>	<b>92.05 %</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Charles County

## 2018 - 2019 Report Card

Charles County (08)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.9	✗	✗
Academic Progress	35.0	19.2	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	26.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✗
Academic Progress	31.5	15.2	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.8	✓	✗
School Quality and Student Success	35.0	20.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.5	✗	✓
Graduation Rate	15.0	14.1	✓	✗
Progress in Achieving English Language Proficiency	10.0	4.3	✓	✗
Readiness for Post-Secondary Success	10.0	8.9	n/a	✓
School Quality and Student Success	35.0	19.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	40.9% / 27.3% / 30%	✓	✗	50% / 40.9% / 72.7%	✓	✓
Asian	65.8% / 60.7% / 63.2%	✓	✗	68.6% / 77.3% / 77.9%	✓	✓
Black/African Amer.	28.2% / 19.1% / 22.8%	✗	✓	35.9% / 33.6% / 42.4%	✓	✓
Hispanic/Latino	34.3% / 26.9% / 34.2%	✗	✓	38.6% / 37.4% / 49.6%	✓	✓
HI/Pac. Islander	50% / 50% / na	✓	✓	75% / 71.4% / na	✓	✓
White	51.5% / 43.1% / 50.2%	✓	✓	55.6% / 50.5% / 70.3%	✓	✗
Two or more races	39% / 29.3% / 43.8%	✗	✓	46.6% / 45% / 61.6%	✗	✓
Students w/Disabilities	13% / 3.9% / 25%	✓	✓	9.6% / 5% / 24.5%	✓	✓
English Learner	19.1% / 12.4% / 5.9%	✗	✓	21.1% / 12.7% / 7.4%	✓	✓
<b>All Students</b>	<b>36.4% / 27.4% / 33.4%</b>	<b>✗</b>	<b>✓</b>	<b>42.8% / 40.2% / 52.7%</b>	<b>✗</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	96.15 %	✓	✗	97.44 %	✓	✓
Black/African Amer.	93.29 %	✓	✗	94.09 %	✓	✗
Hispanic/Latino	84.72 %	✗	✓	88.28 %	✗	✓
White	95.22 %	✓	✗	95.59 %	✓	✗
Two or more races	95.45 %	✓	✓	98.18 %	✓	✓
Students w/Disabilities	69.87 %	✗	✗	74.32 %	✗	✗
English Learner	64.71 %	✓	✓	67.65 %	✓	✓
<b>All Students</b>	<b>93.47 %</b>	<b>✓</b>	<b>✗</b>	<b>94.46 %</b>	<b>✓</b>	<b>✗</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Dorchester County

## 2018 - 2019 Report Card

Dorchester County (09)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.3	✗	✗
Academic Progress	35.0	17.7	n/a	✗
Progress in Achieving English Language Proficiency	10.0	5.5	✓	✓
School Quality and Student Success	35.0	23.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.8	✗	✗
Academic Progress	31.5	14.9	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.6	✓	✓
School Quality and Student Success	35.0	18.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.8	✗	✓
Graduation Rate	15.0	12.3	✗	✗
Progress in Achieving English Language Proficiency	10.0	2.2	✗	✗
Readiness for Post-Secondary Success	10.0	7.3	n/a	✓
School Quality and Student Success	35.0	15.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	58.8% / 53.8% / na	✓	✓	62.5% / 69.2% / na	✓	✓
Black/African Amer.	14.3% / 3.6% / 10.8%	✗	✗	16.8% / 19.2% / 41.3%	✓	✓
Hispanic/Latino	26.9% / 19.2% / 21.1%	✗	✓	22.4% / 34.2% / 57.9%	✓	✓
White	46.5% / 30.4% / 38.8%	✓	✗	41% / 52.7% / 70%	✓	✓
Two or more races	34.8% / 13.5% / 31.3%	✓	✓	34.8% / 44.9% / 68.8%	✓	✓
Students w/Disabilities	11.1% / 2.2% / 20.7%	✗	✓	12.2% / 7.6% / 18.5%	✓	✓
English Learner	20% / 10.3% / na	✓	✓	9% / 3.4% / na	✗	✗
Econ. Disadvantaged	19.8% / 7.6% / 14.7%	✗	✗	19.4% / 25.6% / 47.4%	✓	✓
<b>All Students</b>	<b>30.3% / 16.9% / 28%</b>	✗	✗	<b>28.8% / 36.4% / 59.9%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	75.45 %	✗	✗	77.27 %	✗	✗
White	86.71 %	✓	✗	86.71 %	--	✗
Econ. Disadvantaged	92.42 %	✓	--	92.54 %	✓	--
<b>All Students</b>	<b>81.68 %</b>	✗	✗	<b>82.3 %</b>	✗	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Frederick County

### 2018 - 2019 Report Card

Frederick County (10)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✓
Academic Progress	35.0	21.5	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.8	✓	✗
School Quality and Student Success	35.0	30.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✓
Academic Progress	31.5	19.5	n/a	✗
Progress in Achieving English Language Proficiency	10.0	3.5	✓	✗
School Quality and Student Success	35.0	25.8	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	21.2	✓	✓
Graduation Rate	15.0	14.0	✗	✗
Progress in Achieving English Language Proficiency	10.0	3.9	✗	✗
Readiness for Post-Secondary Success	10.0	9.0	n/a	✗
School Quality and Student Success	35.0	22.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	55.2% / 41.4% / 42.9%	✓	✓	62.1% / 58.6% / 71.4%	✓	✓
Asian	72.9% / 72.3% / 83%	✓	✓	70.9% / 80.8% / 81.5%	✓	✓
Black/African Amer.	34.4% / 27.4% / 36.8%	✓	✓	42.7% / 43.1% / 51.1%	✓	✓
Hispanic/Latino	34% / 27.5% / 46.1%	✗	✓	38.2% / 40.4% / 53.3%	✓	✓
HI/Pac. Islander	60.9% / 42.3% / na	✓	✓	56.5% / 73.1% / na	✓	✓
White	58.3% / 52.4% / 73.3%	✓	✓	59.3% / 65.2% / 77.1%	✓	✓
Two or more races	47.2% / 44% / 65.1%	✓	✓	48.1% / 57.7% / 73.2%	✓	✓
Students w/Disabilities	17.7% / 11.5% / 22.5%	✓	✓	14.7% / 12.9% / 28.6%	✓	✓
English Learner	24.4% / 5.3% / 12.8%	✗	✓	23% / 7.7% / 13.9%	✗	✓
Econ. Disadvantaged	25.9% / 17.2% / 32.7%	✓	✓	28.2% / 29.8% / 46.1%	✓	✓
<b>All Students</b>	<b>51.2% / 45.8% / 65.3%</b>	✓	✓	<b>53.6% / 58.9% / 71%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	99.4 %	✓	✓	100 %	✓	✓
Black/African Amer.	87.74 %	✓	✗	90.57 %	✓	✗
Hispanic/Latino	76.96 %	✗	✗	81.43 %	✗	✗
White	96.26 %	✓	✓	97.09 %	✓	✓
Two or more races	92.68 %	✗	✗	93.5 %	✗	✗
Students w/Disabilities	76.49 %	✗	✓	82.66 %	✗	✓
English Learner	39.62 %	✗	✓	56.07 %	✗	✓
Econ. Disadvantaged	89.91 %	✓	--	88.4 %	✓	--
<b>All Students</b>	<b>92.49 %</b>	✗	✗	<b>94.08 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Garrett County

### 2018 - 2019 Report Card

Garrett County (11)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✓
Academic Progress	35.0	20.2	n/a	✓
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	29.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.8	✗	✓
Academic Progress	31.5	16.9	n/a	✗
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	26.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	18.1	✗	✗
Graduation Rate	15.0	13.5	✗	✗
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
Readiness for Post-Secondary Success	10.0	9.7	n/a	✓
School Quality and Student Success	35.0	20.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Hispanic/Latino	10% / 23.1% / na	✓	✗	30% / 46.2% / na	✓	✓
White	29.3% / 34.2% / 47.4%	✓	✗	38.5% / 41.8% / 60.6%	✓	✓
Two or more races	18.8% / 37.5% / na	✓	✓	37.5% / 62.5% / na	✓	✓
Students w/Disabilities	15.5% / 13.4% / 6.3%	✓	✓	13.1% / 13.4% / 15.2%	✗	✓
Econ. Disadvantaged	16.3% / 18.9% / 24%	✗	✓	23.3% / 26.2% / 40.7%	✓	✓
<b>All Students</b>	<b>28.7% / 34.2% / 47.9%</b>	✓	✗	<b>38.2% / 42.2% / 61.7%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
White	89.72 %	✗	✗	90.07 %	✗	✗
Econ. Disadvantaged	90.91 %	✓	--	91.11 %	✓	--
<b>All Students</b>	<b>89.93 %</b>	✗	✗	<b>90.28 %</b>	✗	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Harford County

## 2018 - 2019 Report Card

Harford County (12)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.4	✗	✓
Academic Progress	35.0	21.3	n/a	✓
Progress in Achieving English Language Proficiency	10.0	7.2	✓	✗
School Quality and Student Success	35.0	29.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.5	✗	✗
Academic Progress	31.5	16.3	n/a	✓
Progress in Achieving English Language Proficiency	10.0	2.2	✗	✗
School Quality and Student Success	35.0	25.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	20.0	✗	✗
Graduation Rate	15.0	13.5	✗	✓
Progress in Achieving English Language Proficiency	10.0	4.0	✗	✗
Readiness for Post-Secondary Success	10.0	7.7	n/a	✓
School Quality and Student Success	35.0	20.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	47.8% / 30.4% / na	✗	✓	60.9% / 43.5% / na	✓	✓
Asian	71.2% / 69.7% / 76%	✗	✓	65.7% / 72.1% / 85.1%	✗	✓
Black/African Amer.	25% / 16.5% / 28.7%	✗	✗	27.7% / 26.4% / 46.3%	✗	✓
Hispanic/Latino	39.1% / 27.7% / 44.9%	✓	✓	40.8% / 36.5% / 62.3%	✗	✓
HI/Pac. Islander	36.8% / 30% / na	✗	✓	31.6% / 35% / na	✗	✓
White	56.8% / 47.3% / 65.6%	✓	✓	57.4% / 54.4% / 76.4%	✗	✓
Two or more races	41.8% / 33.3% / 56.3%	✓	✓	42.3% / 37.8% / 65.5%	✗	✓
Students w/Disabilities	11% / 8.3% / 19.6%	✓	✓	8.6% / 8.4% / 25.9%	✗	✓
English Learner	29.6% / 6.7% / 7.7%	✓	✗	19.4% / 2.7% / 23.1%	✗	✗
Econ. Disadvantaged	21.9% / 14.3% / 25%	✗	✗	22.3% / 20.5% / 46.5%	✗	✓
<b>All Students</b>	<b>49% / 39.9% / 57.2%</b>	✓	✓	<b>49.9% / 47.3% / 69.7%</b>	✗	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	96.3 %	✓	✗	97.22 %	✓	✗
Black/African Amer.	82.24 %	✗	✗	86.17 %	✗	✓
Hispanic/Latino	77.12 %	✗	✗	78.43 %	✗	✗
White	92.16 %	✓	✓	93.34 %	✓	✓
Two or more races	82.86 %	✗	✗	84.89 %	✗	✗
Students w/Disabilities	55.45 %	✗	✗	61.13 %	✗	✗
English Learner	25 %	✓	✓	28.57 %	✓	✓
Econ. Disadvantaged	88.54 %	✓	--	94.76 %	✓	--
<b>All Students</b>	<b>89.22 %</b>	✗	✓	<b>91 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Howard County

### 2018 - 2019 Report Card

Howard County (13)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.5	✗	✓
Academic Progress	35.0	21.6	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✗
School Quality and Student Success	35.0	29.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.6	✗	✓
Academic Progress	31.5	20.6	n/a	✗
Progress in Achieving English Language Proficiency	10.0	4.4	✗	✗
School Quality and Student Success	35.0	25.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	21.3	✓	✓
Graduation Rate	15.0	13.9	✓	✗
Progress in Achieving English Language Proficiency	10.0	4.8	✓	✗
Readiness for Post-Secondary Success	10.0	7.3	n/a	✗
School Quality and Student Success	35.0	24.2	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	62.2% / 29.6% / na	✓	✓	67.6% / 55.6% / na	✓	✓
Asian	78.9% / 78% / 88.5%	✓	✓	74.2% / 79.4% / 83%	✓	✓
Black/African Amer.	32.5% / 26.7% / 45.9%	✓	✓	38.5% / 39.1% / 48.9%	✓	✓
Hispanic/Latino	32.4% / 28.4% / 43.7%	✓	✓	35.8% / 38.6% / 49.4%	✓	✓
HI/Pac. Islander	33.3% / 56.3% / na	✓	✗	52.4% / 68.8% / na	✓	✗
White	66.6% / 64.4% / 80.2%	✓	✓	67% / 69.3% / 80.8%	✓	✓
Two or more races	55.8% / 52.8% / 69.2%	✓	✓	58.7% / 61.7% / 74.8%	✓	✓
Students w/Disabilities	16.7% / 15.3% / 22.1%	✗	✓	15.2% / 15.4% / 25.5%	✓	✓
English Learner	32.1% / 17.1% / 30.1%	✗	✓	28.3% / 14% / 16.4%	✗	✓
Econ. Disadvantaged	18% / 16.5% / 30.9%	✓	✓	22.4% / 24.6% / 32.1%	✓	✓
<b>All Students</b>	<b>56.7% / 53.7% / 69.9%</b>	<b>✓</b>	<b>✓</b>	<b>57.8% / 60.5% / 70.7%</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	96.18 %	✓	✓	97.66 %	✓	✓
Black/African Amer.	88.66 %	✓	✗	90.99 %	✓	✗
Hispanic/Latino	76.94 %	✗	✓	81.8 %	✗	✗
White	95.22 %	✓	✗	95.78 %	✓	✗
Two or more races	92.44 %	✗	✓	94.51 %	✗	✓
Students w/Disabilities	67.41 %	✗	✗	75.84 %	✗	✓
English Learner	43.44 %	✗	✓	58.33 %	✗	✓
Econ. Disadvantaged	82.03 %	✓	--	86.53 %	✓	--
<b>All Students</b>	<b>91.95 %</b>	<b>✓</b>	<b>✗</b>	<b>93.59 %</b>	<b>✓</b>	<b>✗</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Kent County

### 2018 - 2019 Report Card

Kent County (14)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✗
Academic Progress	35.0	16.2	n/a	✗
Progress in Achieving English Language Proficiency	10.0	4.6	✓	✗
School Quality and Student Success	35.0	26.3	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✓
Academic Progress	31.5	17.8	n/a	✓
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	19.3	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	17.1	✗	✓
Graduation Rate	15.0	14.0	✓	✓
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
Readiness for Post-Secondary Success	10.0	8.4	n/a	✗
School Quality and Student Success	35.0	16.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	11.3% / 5% / 6.9%	✗	✗	21.7% / 15% / 40%	✓	✓
Hispanic/Latino	17.6% / 21.9% / na	✗	✓	20.6% / 31.3% / na	✓	✓
White	27.4% / 28.8% / 45.5%	✗	✓	31.5% / 49.6% / 76.3%	✓	✓
Two or more races	9.7% / 10% / na	✗	✗	19.4% / 30% / na	✓	✗
Students w/Disabilities	1.5% / 6.7% / 6.7%	✗	✓	3% / 8.3% / 8.3%	✗	✓
English Learner	5.6% / na / na	✗	✗	5.6% / na / na	✗	✗
Econ. Disadvantaged	11.9% / 8.2% / 12.5%	✗	✗	21.9% / 26.5% / 56.5%	✓	✓
<b>All Students</b>	<b>21.7% / 22% / 32.8%</b>	✗	✓	<b>27.7% / 39.8% / 65.5%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	90 %	✓	✓	90 %	✓	✓
White	94.85 %	✓	✗	94.85 %	✓	✓
Econ. Disadvantaged	90.7 %	✓	--	92.86 %	✓	--
<b>All Students</b>	<b>93.46 %</b>	✓	✓	<b>93.46 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Montgomery County

## 2018 - 2019 Report Card

Montgomery County (15)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✓
Academic Progress	35.0	21.7	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.9	✓	✗
School Quality and Student Success	35.0	27.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.3	✗	✓
Academic Progress	31.5	19.4	n/a	✓
Progress in Achieving English Language Proficiency	10.0	4.7	✓	✗
School Quality and Student Success	35.0	20.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	18.8	✗	✓
Graduation Rate	15.0	13.4	✗	✗
Progress in Achieving English Language Proficiency	10.0	4.9	✓	✗
Readiness for Post-Secondary Success	10.0	7.1	n/a	✓
School Quality and Student Success	35.0	20.0	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	45.1% / 39.7% / 58.3%	✓	✓	45.1% / 54.4% / na	✓	✓
Asian	79.6% / 70.9% / 81.7%	✓	✓	76.4% / 79.3% / 84.2%	✓	✓
Black/African Amer.	35.9% / 21.9% / 39.4%	✗	✓	39.8% / 40% / 50.5%	✓	✓
Hispanic/Latino	30.6% / 18.7% / 29.8%	✗	✓	31.5% / 31.8% / 47.4%	✓	✓
HI/Pac. Islander	40% / 45% / na	✗	✗	73.3% / 50% / na	✓	✓
White	71.6% / 65.4% / 77.4%	✓	✓	72.4% / 74.8% / 85%	✓	✓
Two or more races	64.4% / 58.9% / 70.9%	✓	✓	66.1% / 69.5% / 79.5%	✓	✓
Students w/Disabilities	19.3% / 15.3% / 23.6%	✗	✓	15.9% / 16.9% / 29.2%	✓	✓
English Learner	26.5% / 11.8% / 15.7%	✗	✗	22.6% / 12.2% / 9.4%	✗	✓
Econ. Disadvantaged	22.6% / 12% / 24.5%	✓	✓	24.2% / 24.2% / 39.8%	✓	✓
<b>All Students</b>	<b>52% / 42.5% / 56.2%</b>	✗	✓	<b>53% / 54.8% / 67.3%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	96.62 %	✓	✗	97.71 %	✓	✗
Black/African Amer.	89.55 %	✓	✓	91.86 %	✓	✓
Hispanic/Latino	75.85 %	✗	✗	79.91 %	✗	✗
White	94.9 %	✓	✗	95.85 %	✓	✗
Two or more races	94.06 %	✓	✓	95.6 %	✓	✓
Students w/Disabilities	68.81 %	✗	✗	75.17 %	✗	✓
English Learner	46.55 %	✗	✓	55.74 %	✗	✓
Econ. Disadvantaged	84.71 %	✓	--	89.72 %	✓	--
<b>All Students</b>	<b>88.35 %</b>	✗	✗	<b>90.56 %</b>	✗	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Prince George's County

## 2018 - 2019 Report Card

Prince George's County (16)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.8	✗	✓
Academic Progress	35.0	18.2	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✗
School Quality and Student Success	35.0	25.1	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✓
Academic Progress	31.5	17.1	n/a	✗
Progress in Achieving English Language Proficiency	10.0	2.9	✓	✗
School Quality and Student Success	35.0	24.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.2	✗	✓
Graduation Rate	15.0	11.9	✗	✗
Progress in Achieving English Language Proficiency	10.0	4.2	✓	✗
Readiness for Post-Secondary Success	10.0	4.7	n/a	✗
School Quality and Student Success	35.0	13.9	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	23.5% / 14.5% / 11.8%	✗	✗	30.9% / 41% / 35.3%	✗	✗
Asian	50.1% / 43.2% / 62.1%	✓	✓	53.8% / 60% / 69.6%	✓	✓
Black/African Amer.	22.1% / 15.3% / 22.8%	✗	✓	31.7% / 34.8% / 42.8%	✓	✓
Hispanic/Latino	18.2% / 11.3% / 14.3%	✗	✓	23% / 26.6% / 36%	✓	✓
HI/Pac. Islander	33.8% / 30.4% / 5.9%	✗	✓	44.6% / 59.4% / 61.1%	✓	✓
White	46.1% / 37.4% / 52.2%	✓	✓	53.5% / 55.5% / 70.4%	✓	✓
Two or more races	37.9% / 31.5% / 43.3%	✓	✓	50.3% / 52.4% / 60.9%	✓	✓
Students w/Disabilities	7.7% / 6% / 14.8%	✗	✓	7.3% / 6.8% / 15.2%	✗	✓
English Learner	13.3% / 2.5% / 4.4%	✗	✓	15.8% / 5.8% / 5.4%	✗	✓
Econ. Disadvantaged	12.8% / 8.2% / 13.5%	✓	✓	19.4% / 23% / 33.4%	✓	✓
<b>All Students</b>	<b>22.6% / 15.7% / 23.3%</b>	✗	✓	<b>30.3% / 33.7% / 43.3%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	93.42 %	✓	✗	95.07 %	✓	✓
Black/African Amer.	85.33 %	✓	✗	88.05 %	✓	✗
Hispanic/Latino	62.38 %	✗	✗	66.19 %	✗	✗
White	80.52 %	✗	✗	82.79 %	✗	✗
Two or more races	83.02 %	✗	✗	86.79 %	✗	✗
Students w/Disabilities	66.32 %	✗	✗	70.54 %	✗	✗
English Learner	55.36 %	✗	✓	59.5 %	✗	✓
Econ. Disadvantaged	87.28 %	✓	--	92.22 %	✓	--
<b>All Students</b>	<b>78.47 %</b>	✗	✗	<b>81.47 %</b>	✗	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Queen Anne's County

## 2018 - 2019 Report Card

Queen Anne's County (17)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.4	✗	✗
Academic Progress	35.0	23.5	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.5	✓	✓
School Quality and Student Success	35.0	29.0	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.4	✗	✓
Academic Progress	31.5	21.6	n/a	✓
Progress in Achieving English Language Proficiency	10.0	5.8	✓	✓
School Quality and Student Success	35.0	27.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	20.6	✓	✓
Graduation Rate	15.0	14.5	✓	✗
Progress in Achieving English Language Proficiency	10.0	4.1	✓	✗
Readiness for Post-Secondary Success	10.0	9.0	n/a	✗
School Quality and Student Success	35.0	22.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	68.4% / 51.9% / na	✓	✓	78.9% / 74.1% / na	✓	✓
Black/African Amer.	26.1% / 13% / 45.7%	✓	✓	29.9% / 32.7% / 51.5%	✓	✓
Hispanic/Latino	34.8% / 32.1% / 27.3%	✓	✓	37.8% / 46% / 45.5%	✓	✓
White	60.3% / 51.6% / 63.9%	✓	✓	59.1% / 68.1% / 75.4%	✓	✓
Two or more races	48.9% / 39.8% / 71.4%	✓	✓	48.9% / 56.8% / 85.7%	✓	✓
Students w/Disabilities	23.6% / 10.8% / 20.6%	✓	✓	17.2% / 16% / 18.8%	✓	✓
English Learner	25% / 7.7% / 0%	✓	✓	22.6% / 10.5% / 8.3%	✓	✓
Econ. Disadvantaged	29.4% / 26.1% / 31.9%	✓	✓	32.9% / 40.5% / 43.5%	✓	✓
<b>All Students</b>	<b>55.8% / 47.2% / 60.9%</b>	✓	✓	<b>55.5% / 63.8% / 72.6%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	93.94 %	✓	✓	96.97 %	✓	✓
Hispanic/Latino	86.84 %	✓	✓	94.74 %	✓	✗
White	96.97 %	✓	✗	97.83 %	✓	✓
Students w/Disabilities	81.08 %	✓	✗	86.49 %	✓	✓
Econ. Disadvantaged	95.18 %	✓	--	100 %	✓	--
<b>All Students</b>	<b>96.31 %</b>	✓	✗	<b>97.71 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# St. Mary's County

## 2018 - 2019 Report Card

St. Mary's County (18)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.2	✗	✓
Academic Progress	35.0	23.0	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✗
School Quality and Student Success	35.0	27.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.8	✗	✓
Academic Progress	31.5	18.8	n/a	✓
Progress in Achieving English Language Proficiency	10.0	6.0	✓	✓
School Quality and Student Success	35.0	24.1	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	19.5	✓	✓
Graduation Rate	15.0	14.2	✓	✓
Progress in Achieving English Language Proficiency	10.0	5.4	✓	✗
Readiness for Post-Secondary Success	10.0	9.0	n/a	✓
School Quality and Student Success	35.0	20.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	70% / 67.6% / 77.5%	✗	✓	70.1% / 72.3% / 78.9%	✓	✓
Black/African Amer.	20.1% / 14% / 29.1%	✓	✓	25.1% / 23.9% / 35.8%	✓	✓
Hispanic/Latino	38% / 37.8% / 42.6%	✓	✓	42.5% / 47.6% / 54.7%	✓	✓
HI/Pac. Islander	na / 40% / na	✓	✗	na / 60% / na	✓	✓
White	56.2% / 50.1% / 65.8%	✓	✓	57.3% / 54.7% / 73.6%	✓	✓
Two or more races	38.5% / 35.6% / 51.7%	✓	✓	45.2% / 43.3% / 68.4%	✓	✓
Students w/Disabilities	12.1% / 9.5% / 16%	✗	✓	9.2% / 9.4% / 16.5%	✓	✓
English Learner	10.7% / 4.1% / na	✗	✓	9.9% / 10.9% / na	✗	✓
Econ. Disadvantaged	22.9% / 15.5% / 29.4%	✓	✓	25.5% / 19.8% / 32.1%	✓	✓
<b>All Students</b>	<b>47.4% / 42.1% / 56.9%</b>	✓	✓	<b>49.9% / 48.4% / 65.2%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	95.74 %	✓	✗	97.87 %	✓	✗
Black/African Amer.	92.14 %	✓	✓	92.64 %	✓	✓
Hispanic/Latino	93.22 %	✓	✓	96.55 %	✓	✓
White	95.13 %	✓	✗	96.22 %	✓	✗
Two or more races	96.36 %	✓	✓	96.36 %	✓	✓
Students w/Disabilities	73.03 %	✓	✓	80.68 %	✓	✓
Econ. Disadvantaged	93.29 %	✓	--	98.6 %	✓	--
<b>All Students</b>	<b>94.51 %</b>	✓	✓	<b>95.58 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

## Somerset County

### 2018 - 2019 Report Card

Somerset County (19)

Grade Levels: Elementary / Middle / High

#### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.0	✗	✗
Academic Progress	35.0	17.9	n/a	✓
Progress in Achieving English Language Proficiency	10.0	6.9	✓	✗
School Quality and Student Success	35.0	22.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.9	✗	✗
Academic Progress	31.5	16.0	n/a	✗
Progress in Achieving English Language Proficiency	10.0	2.8	✗	✗
School Quality and Student Success	35.0	17.5	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

#### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.5	✗	✓
Graduation Rate	15.0	12.7	✗	✗
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
Readiness for Post-Secondary Success	10.0	7.5	n/a	✓
School Quality and Student Success	35.0	15.9	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	13.6% / 9.7% / 11.5%	✗	✓	22.9% / 29.8% / 49.2%	✓	✓
Hispanic/Latino	10.9% / 6.9% / na	✗	✗	20.8% / 27.6% / na	✗	✗
White	29.6% / 25% / 42.7%	✗	✓	46.1% / 43.9% / 80.3%	✓	✓
Two or more races	12.5% / 16.7% / na	✓	✓	32.5% / 33.3% / na	✓	✓
Students w/Disabilities	8.2% / 10.3% / 10.5%	✗	✓	8.2% / 11.5% / 21.1%	✓	✓
English Learner	6.5% / 11.5% / na	✓	✗	13.3% / 19.2% / na	✗	✓
Econ. Disadvantaged	11.8% / 11.7% / 26.8%	✓	✓	24.5% / 32.3% / 59.6%	✓	✓
<b>All Students</b>	<b>19.5% / 16.4% / 27.6%</b>	✗	✓	<b>32.1% / 35.7% / 67.3%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	86.57 %	✗	✗	88.06 %	✗	✗
White	82.05 %	✗	✓	83.33 %	✗	✓
Econ. Disadvantaged	90.57 %	✓	--	92.45 %	✓	--
<b>All Students</b>	<b>84.53 %</b>	✗	✗	<b>85.64 %</b>	✗	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Talbot County

## 2018 - 2019 Report Card

Talbot County (20)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.8	✗	✓
Academic Progress	35.0	21.6	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✗
School Quality and Student Success	35.0	29.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.5	✗	✗
Academic Progress	31.5	13.0	n/a	✗
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✗
School Quality and Student Success	35.0	23.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.8	✗	✓
Graduation Rate	15.0	14.2	✓	✓
Progress in Achieving English Language Proficiency	10.0	2.9	✗	✗
Readiness for Post-Secondary Success	10.0	7.1	n/a	✗
School Quality and Student Success	35.0	18.6	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	56.3% / 56.3% / na	✓	✓	62.5% / 68.8% / na	✓	✓
Black/African Amer.	21.7% / 7.4% / 19.2%	✗	✓	25.3% / 19.5% / 24%	✗	✓
Hispanic/Latino	22.5% / 8.3% / 18.2%	✗	✗	31.3% / 25% / 30.2%	✓	✓
White	56.8% / 30.6% / 53.3%	✓	✓	60.7% / 46.2% / 68.8%	✓	✓
Two or more races	39.1% / 20% / 70%	✓	✓	53.1% / 35.6% / na	✓	✓
Students w/Disabilities	13.5% / 4.2% / 14.3%	✗	✓	12.4% / 5.1% / 23.8%	✓	✓
English Learner	10.3% / 0% / 4.3%	✓	✓	9.6% / 2.1% / 8.7%	✓	✓
Econ. Disadvantaged	24.8% / 8.5% / 20.4%	✗	✗	31.9% / 20.8% / 34%	✗	✓
<b>All Students</b>	<b>43% / 22.8% / 44%</b>	✗	✓	<b>48.6% / 38.1% / 56.7%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	84.91 %	✗	✗	86.79 %	✓	✗
Hispanic/Latino	84.78 %	✓	✓	84.78 %	✓	✓
White	97.84 %	✓	✓	98.7 %	✓	✓
Econ. Disadvantaged	89.47 %	✓	--	91.23 %	✓	--
<b>All Students</b>	<b>94.19 %</b>	✓	✓	<b>94.78 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Washington County

## 2018 - 2019 Report Card

Washington County (21)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.2	✓	✓
Academic Progress	35.0	22.5	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	28.1	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.7	✓	✓
Academic Progress	31.5	21.4	n/a	✗
Progress in Achieving English Language Proficiency	10.0	5.8	✓	✓
School Quality and Student Success	35.0	25.3	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	18.6	✗	✓
Graduation Rate	15.0	14.0	✓	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✓
Readiness for Post-Secondary Success	10.0	7.7	n/a	✓
School Quality and Student Success	35.0	21.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met



# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	67.7% / 69.7% / 85%	✓	✗	71% / 82.9% / 94.9%	✓	✓
Black/African Amer.	24.3% / 18.3% / 25.3%	✓	✓	30.2% / 32.9% / 53.8%	✓	✓
Hispanic/Latino	30.5% / 23.8% / 24.6%	✓	✓	39.1% / 39.8% / 56.2%	✓	✓
White	44.9% / 44% / 47.3%	✓	✓	48% / 57.3% / 75.5%	✓	✓
Two or more races	30.1% / 24.7% / 33.3%	✓	✓	36.1% / 39.2% / 67.9%	✓	✓
Students w/Disabilities	10.9% / 15% / 22.9%	✓	✓	9.3% / 15.7% / 33.8%	✓	✓
English Learner	18.7% / 11.1% / 2.9%	✗	✓	20.4% / 9.8% / 11.4%	✗	✓
Econ. Disadvantaged	23.1% / 20.1% / 25.9%	✓	✓	28.3% / 31.9% / 56.4%	✓	✓
<b>All Students</b>	<b>39.6% / 37.8% / 42.9%</b>	<b>✓</b>	<b>✓</b>	<b>43.9% / 51.7% / 71.3%</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	97.3 %	✓	✓	97.37 %	✓	✓
Black/African Amer.	89.36 %	✓	✗	90.34 %	✓	✓
Hispanic/Latino	95.24 %	✓	✓	95.24 %	✓	✓
White	93.73 %	✓	✓	94.15 %	✓	✓
Two or more races	90.76 %	✗	✓	92.44 %	✗	✓
Students w/Disabilities	73.48 %	✗	✗	75.41 %	✗	✗
Econ. Disadvantaged	94.7 %	✓	--	95.48 %	✓	--
<b>All Students</b>	<b>93.1 %</b>	<b>✓</b>	<b>✓</b>	<b>93.69 %</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Wicomico County

## 2018 - 2019 Report Card

Wicomico County (22)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.7	✗	✗
Academic Progress	35.0	17.9	n/a	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✗
School Quality and Student Success	35.0	26.3	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.8	✗	✗
Academic Progress	31.5	15.7	n/a	✗
Progress in Achieving English Language Proficiency	10.0	5.3	✓	✓
School Quality and Student Success	35.0	21.7	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.8	✓	✓
Graduation Rate	15.0	12.5	✗	✗
Progress in Achieving English Language Proficiency	10.0	4.2	✓	✗
Readiness for Post-Secondary Success	10.0	6.3	n/a	✗
School Quality and Student Success	35.0	16.4	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Am. Indian/AK Native	43.5% / 5.6% / na	✓	✓	30.4% / 5.9% / na	✗	✓
Asian	70.7% / 63.8% / 72.9%	✓	✓	67.4% / 71% / 75%	✓	✓
Black/African Amer.	19.6% / 11% / 19.9%	✗	✗	22.5% / 18.3% / 35.2%	✓	✓
Hispanic/Latino	26.3% / 22% / 34.9%	✓	✓	29.4% / 28.5% / 54.2%	✓	✓
White	52.9% / 44.3% / 60.1%	✓	✓	52.7% / 54.4% / 69.2%	✓	✓
Two or more races	40.1% / 28.3% / 43.9%	✓	✓	43.2% / 36.1% / 55%	✓	✓
Students w/Disabilities	12.7% / 6.1% / 14.1%	✗	✗	9.2% / 5.4% / 15.9%	✗	✓
English Learner	18.3% / 5.7% / 2.8%	✗	✗	14.2% / 10% / 5.7%	✗	✓
Econ. Disadvantaged	22.9% / 14.3% / 28.7%	✓	✓	26% / 20.2% / 42.8%	✓	✓
<b>All Students</b>	<b>37.8% / 28.6% / 43.8%</b>	<b>✓</b>	<b>✓</b>	<b>39.2% / 37.1% / 55.9%</b>	<b>✓</b>	<b>✓</b>

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	93.33 %	✗	✗	93.33 %	✗	✗
Black/African Amer.	77.38 %	✗	✗	78.75 %	✗	✗
Hispanic/Latino	73.81 %	✗	✗	76.19 %	✗	✗
White	88.67 %	✗	✗	89.53 %	✗	✗
Two or more races	81.97 %	✗	✓	82.54 %	✗	✓
Students w/Disabilities	52.22 %	✗	✗	55.43 %	✗	✗
English Learner	72.73 %	✓	✓	78.13 %	✓	✓
Econ. Disadvantaged	88.58 %	✓	--	88.21 %	✓	--
<b>All Students</b>	<b>83.22 %</b>	<b>✗</b>	<b>✗</b>	<b>84.43 %</b>	<b>✗</b>	<b>✗</b>

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# Worcester County

## 2018 - 2019 Report Card

Worcester County (23)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.8	✗	✗
Academic Progress	35.0	17.4	n/a	✗
Progress in Achieving English Language Proficiency	10.0	7.8	✓	✓
School Quality and Student Success	35.0	27.4	n/a	✗

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.8	✗	✓
Academic Progress	31.5	22.9	n/a	✓
Progress in Achieving English Language Proficiency	10.0	8.4	✓	✓
School Quality and Student Success	35.0	25.8	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	21.7	✓	✓
Graduation Rate	15.0	13.9	✓	✓
Progress in Achieving English Language Proficiency	10.0	5.9	✗	✗
Readiness for Post-Secondary Success	10.0	9.0	n/a	✓
School Quality and Student Success	35.0	21.7	n/a	✓

\* Earned points may not equal total points due to rounding.

✓ = Met      ✗ = Not Met

# PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	92.3% / 77.3% / 93.3%	✓	✓	88% / 86.4% / 100%	✓	✓
Black/African Amer.	32.2% / 22.9% / 35.1%	✓	✓	33.3% / 44.5% / 60.8%	✓	✓
Hispanic/Latino	56.9% / 31.6% / 69.2%	✓	✓	55.2% / 49.1% / 73.1%	✓	✓
White	66.8% / 59% / 66.9%	✓	✓	65.8% / 75.4% / 82.8%	✓	✓
Two or more races	50.4% / 33% / 33.3%	✓	✓	54% / 46.6% / 75%	✓	✓
Students w/Disabilities	18.7% / 9.9% / 27.1%	✗	✓	11% / 12.1% / 26.5%	✗	✓
English Learner	48.9% / 17.4% / na	✓	✓	36.4% / 13% / na	✗	✗
Econ. Disadvantaged	39.8% / 27.9% / 38.3%	✓	✓	38.1% / 46.9% / 59.8%	✓	✓
<b>All Students</b>	<b>58.5% / 49.2% / 61.5%</b>	✓	✓	<b>58.2% / 66.3% / 79.1%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

# ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	90 %	✓	✓	90.91 %	✓	✓
White	93.93 %	✗	✓	95.19 %	✓	✓
Students w/Disabilities	79.17 %	✓	✓	84.51 %	✓	✓
Econ. Disadvantaged	94.62 %	✓	--	96.74 %	✓	--
<b>All Students</b>	<b>92.53 %</b>	✓	✓	<b>93.76 %</b>	✓	✓

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met

# The SEED School of Maryland

## 2018 - 2019 Report Card

The SEED School of Maryland (32)

Grade Levels: Elementary / Middle / High

### HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.





INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
School Quality and Student Success	3.0	1.5	n/a	--

\* Earned points may not equal total points due to rounding.


 = Met  = Not Met

### HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.







INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.4		
Academic Progress	31.5	19.2	n/a	
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
School Quality and Student Success	35.0	16.8	n/a	

\* Earned points may not equal total points due to rounding.

 = Met  = Not Met

### HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.6		
Graduation Rate	15.0	13.2		
Progress in Achieving English Language Proficiency	n/a	n/a	n/a	--
Readiness for Post-Secondary Success	10.0	9.5	n/a	
School Quality and Student Success	35.0	19.0	n/a	

\* Earned points may not equal total points due to rounding.

 = Met  = Not Met

## PERCENT PROFICIENT

Achievement (E/M/H)	MATH			ENGLISH LANGUAGE ARTS		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	na / 14.2% / 20.5%	✓	✓	na / 18.9% / 42.1%	✓	✓
Students w/Disabilities	na / 0% / na	✗	✗	na / 0% / na	✗	✗
Econ. Disadvantaged	na / 13.7% / 14.3%	✓	✓	na / 17.6% / 40%	✓	✓
<b>All Students</b>	<b>na / 14.1% / 24.4%</b>	✓	✓	<b>na / 18.6% / 45%</b>	✓	✓

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners.

✓ = Met      ✗ = Not Met

## ADJUSTED COHORT GRADUATION RATE

Graduation Rate (H)	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	87.1 %	✗	✗	87.1 %	✗	✗
<b>All Students</b>	<b>88.24 %</b>	✓	✗	<b>88.24 %</b>	—	✗

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability.

✓ = Met      ✗ = Not Met